

ISEE Changes – 2016/2017

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Agenda

- Submission Schedule
- ISEE Changes
 - Files
 - Elements
 - Option Sets
- Program Contacts
- Wrap Up



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Submission Schedule

Submission Type	Collection Period (Data)	Submission Period
ISEE Summer Alternative 2016 v6	05/23/2016 – 08/19/2016	08/05/2016 – 08/19/2016
ISEE October 2016 v7	08/20/2016 – 09/30/2016	09/30/2016 – 10/17/2016
ISEE November 2016 v7	10/01/2016 – 11/04/2016	11/04/2016 – 11/18/2016
ISEE March 2017 v7	11/05/2016 – 03/03/2017	03/03/2017 – 03/17/2017
ISEE May 2017 v7	03/04/2017 – 05/05/2017	05/05/2017 – 05/19/2017
ISEE End of Year 2017 v7	05/06/2017 – 06/16/2017	05/20/2017 – 06/16/2017

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Submission Type – Just a name to identify the Collection/Submission Periods

Collection Period – Range of dates for the Submission Type

Submission Period – Range of dates to upload, validate and submit the data to the state.



ISEE Changes 2016

New File – Master Course Schedule

- schoolId
- courseCode
- courseType
- Setting
- minsWeek
- gradeLevel
- Period
- sectionId
- sectionAlias
- sectionStartDate
- sectionEndDate
- providerSchool
- providerSchoolName
- providerInstructor
- providerInstructorName
- tcCredit

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Use of the new file: To eliminate guesswork and errors with creating sections and attaching students and staff via the section start and section end dates as well as unique section ID's.

Improves accuracy.

Will reduce orphaned records (with the aid of SRM validations)



ISEE Changes 2016

New Fields – Master Course Schedule

sectionStartDate

The date in which the section is to start; matching Staff Assignments and Student Course Enrollments should not start before this date.

PROVIDED BY THE IDAHO STATE DEPARTMENT OF EDUCATION

For the current school year



ISEE Changes 2016

New Fields – Master Course Schedule

sectionEndDate

The date in which the section is to end; matching Staff Assignments and Student Course Enrollments should not end after this date.

PROVIDED BY THE IDAHO STATE DEPARTMENT OF EDUCATION

For the current school year.



ISEE Changes 2016

New Fields – Master Course Schedule

sectionStartDate

sectionEndDate

- The section start and end dates in Master Course Schedule should both be reported for each record.
- Dates for these fields should not fall inside the date ranges of the Student Course Enrollment file.

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SRM validations will check for basic logic



ISEE Changes 2016

New Fields – Student Demographics

wGPA

The weighted grade point average; calculated by the school. Used in aiding the student with the application process for Idaho's public colleges and universities.

PROVIDED BY THE IDAHO STATE DEPARTMENT OF EDUCATION

Requested by State Board of Education

To aid the student in the post secondary application process.



ISEE Changes 2016

New Fields – Student Demographics

uGPA

The un-weighted grade point average; calculated on a 4.00 scale with an A equal to 4 points, a B equal to 3 points, etc. Used in aiding the student with the application process for Idaho's public colleges and universities.

PROVIDED BY THE IDAHO STATE DEPARTMENT OF EDUCATION

Requested by State Board of Education

To aid the student in the post secondary application process.



ISEE Changes 2016

New Fields – Student Demographics

wGPA

uGPA

Will target records when gradeLevel 9-12.

Values will need to be reported for one or the other.

Should be reported to two decimal places.

Can be 0.00

PROVIDED BY THE IDAHO STATE DEPARTMENT OF EDUCATION

SRM validations

Will only target records where gradeLevel is 9-12.

A value will need to be reported for one or the other.

Should be reported to two decimal places.

Can be 0.00

Ongoing discussions about validation properties suggesting that fields will only target records where gradeLevel is 9-12.



ISEE Changes 2016

New Fields – Student Demographics

atRisk

A flag indicating if and how the youth meets the requirements for "At-Risk". An at risk youth is any secondary student grade six through twelve (6-12) who meets any three (3) of the following criteria, Subsections 110.01.a. through 110.01.g., or any one (1) of criteria in Subsections 110.01.h. through 110.01.n.

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Requested by Public School Finance and School Choice
IDAPA 08.02.03.110 (Alternative Secondary Programs)
.01 (Student Qualifications)

Current status is pending legislative approval

<https://boardofed.idaho.gov/meetings/board/archive/2016/0615-1616/07SDE.pdf>

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ISEE Changes 2016

New Fields – Student Demographics

atRisk

At Risk	N	Not At Risk
At Risk	A	Group A
At Risk	B	Group B
At Risk	C	Group C

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N - Youth is not "at-risk"; does not meet minimum requirements for "at-risk" as outlined in Group A or Group B.

A - Youth is any secondary student grade six through twelve (6-12) who meets any three (3) of the following criteria, Subsections 110.01.a. through 110.01.g.

a. Has repeated at least one (1) grade.

b. Has absenteeism that is greater than ten percent (10%) during the preceding semester.

c. Has an overall grade point average that is less than 1.5 (4.0 scale) prior to enrolling in an alternative secondary program.

d. Has failed one (1) or more academic subjects in the past year.

e. Is below proficient, based on local criteria and/or standardized tests.

f. Is two (2) or more credits per year behind the rate required to graduate or for grade promotion.

g. Has attended three or more schools within the previous two years.

B - Youth is any secondary student grade six through twelve (6-12) who meets any one (1) of criteria in Subsections 110.01.h. through 110.01.n.

h. Has documented or pattern of substance abuse.

i. Is pregnant or a parent.

j. Is an emancipated youth or unaccompanied youth.

k. Is a previous dropout.

l. Has serious personal, emotional, or medical issue(s).

m. Has a court or agency referral.

n. Demonstrates behavior that is detrimental to their academic progress.

C - Youth is any secondary student grade six through twelve (6-12) who meets the minimum, from both Group A and Group B, requirements.



ISEE Changes 2016

New Fields – Student Demographics

militaryConnected

An identification whether the student is a dependent of at least one Active Duty member (parent or guardian) of the United States Armed Forces military services.

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Not a yes/no field. Required for all.
Limited validation.



ISEE Changes 2016

New Fields – Student Demographics

militaryConnected

Military Connection A	Active Duty
Military Connection R	National Guard Or Reserve
Military Connection X	Unable to provide
Military Connection N	Not Military Connected

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A - Student is a dependent of a member of the Active Duty Forces (full-time) Army, Navy, Air Force, Marine Corps, or Coast Guard.

R - Student is a dependent of a member of the National Guard or Reserve Forces (Army, Navy, Air Force, Marine Corps, or Coast Guard).

X - It is unknown whether or not the student is military-connected or parent declines to provide information.

N - Student is not military-connected.



ISEE Changes 2016

New Fields – Student Demographics

isBusRider

A flag indicating if the student is eligible to receive transportation to and from school, by the LEA.

Student eligibility for state funded student transportation services is defined in Idaho Codes 33-1501, 33-1502, and 33-5208(4).

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Y/N – Used to validate counts in conjunction with the “ridership” reports.

Resides within the LEA boundary, supported by physical address, or resides within the LEA boundaries and meets the safety busing criteria, supported by address, and are registered to ride.

Students with disability only need meet LEA residence, supported by physical address and are registered to ride.

If homeless are transported and registered to ride, claim as eligible.

A student with disabilities who’s Individualized Education Plan (IEP) requires transportation is eligible for transportation as a related service (IDEA) under the Student Transportation Support Program regardless of distance from the school.

Students who attend school at an alternate location as assigned by the local board of trustees may be expected to walk reasonable distances between schools (IC Idaho Code 33-1501).

Transporting or shuttling students between schools or buildings in conjunction with non-reimbursable programs is a non-reimbursable expense and all such mileage shall be documented and tracked as non-reimbursable shuttle miles.



ISEE Changes 2016

New Fields – Special Education Students

ECReferredDhw

Was child referred by Department of Health and Welfare, Infant Toddler Program?

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Y/N

Will target gradeLevel PK

No more gradeLevel EC

For Infant Toddler Program referral counts.



ISEE Changes 2016

New Fields – Staff Demographics

profPerfCriteriaMet

For certified staff, has this personnel met all professional compensation rung performance criteria as outlined in Idaho Code 33-1004B (Career Ladder) and 33-1201A (Idaho professional endorsement - eligibility)?

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Y/N

The professional compensation rung performance criteria are:

- (a) An overall rating of proficient and no components rated as unsatisfactory on the state framework for teaching evaluation; and
- (b) Demonstrating the majority of their students have met their measurable student achievement targets or student success indicator targets.

The measurable student achievement indicators are:

- (a) Idaho standards achievement test;
- (b) Student learning objectives;
- (c) Formative assessments;
- (d) Teacher-constructed assessments of student growth;
- (e) Pre- and post-tests;
- (f) Performance based assessments;
- (g) Idaho reading indicator;
- (h) College entrance exams such as PSAT, SAT and ACT;
- (i) District adopted assessment;
- (j) End of course exams;
- (k) Advance placement exams; and
- (l) Professional-technical exams.

The student success indicators are:

- (a) Quantifiable goals stated in a student's 504 plan or individualized education plan.

- (b) Quantifiable goals stated in a student's behavior improvement plan.
- (c) School or district identified measurable student objectives for a specified student group or population.

The Professional Endorsement also requires individuals to have a written recommendation from the employing school district and an annual individualized professional learning plan.



ISEE Changes 2016

New Fields – Staff Demographics

profEndorseDate

For certified staff, the date the personnel received their professional endorsement.

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Instructors whom have held a certification with 3 years of experience prior to July 1st 2015 are grandfathered

As of 8/16/2016 - Lisa Colon, Chris Campbell and State Board working on final approval and documents to confirm requirements for these fields.



ISEE Changes 2016

New Fields – Student Test Results

skillLevel

The overall IRI Skill level (3, 2 or 1).

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Student Test Results file is now used solely for IRI Test Score Validations and Bulk Uploads

To reduce the IRI discrepancies



ISEE Changes 2016

New Fields – Student Test Results

InfScore

The Letter Naming Fluency Score – For Kindergarten only.

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If gradeLevel is KG, then required.



ISEE Changes 2016

New Fields – Student Test Results

IsfScore

The Letter Sound Fluency Score – For Kindergarten and Grade 1 only.

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If gradeLevel is KG or 1, then required.



ISEE Changes 2016

New Fields – Student Test Results

rcbmScore

The Reading Curriculum Based Measure - For grades 1, 2 and 3 only.

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If gradeLevel is 1, 2 or 3, then required.




ISEE Changes 2016

Removed Elements

- erlyComp
- 8in6
- FYILAPart
- FYILAPerf
- FYIMathPerf
- FYISciPerf
- IDStaffId 1-3
- ECTransDate
- isTitleParaPro
- stuAchieveRating
- HQT
- qualMethod
- HQDate
- meansToHQT
- Student Test File fields

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ISEE Changes 2016

Color Code Key
Removed
Added
Modified

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Apply filters to the Items and Option Sets to identify what's removed, added or modified.

Examine the file and address any questions



Program Contacts

Idaho District Contact Information - IDCI

- **Data feeds into IDCI**
- **IDCI is the Idaho District Contact Information application**
- **Used by SDE Staff for communication**
- **Upload any time a change occurs**
- **Missing records, could mean missing critical communication**

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Don't forget the Program Contacts file.

The program contacts file, drives the IDCI site.

Without this file being fully reported, your district could be missing critical communication

If one person is responsible for multiple different roles (ISEE, Business Manager, District Test Coordinator, Computer Technology Director, Safe and Drug Free Coordinator) then this person needs five separate records showing each role. List anyone that you want to receive communication regarding that role.

If you have two people in the same role, report both of them with the same role.

If changes occur, upload a corrected file.

Leave off, anyone that is gone. Add new.

Always send in a full file; this will replace the former list.

Upload at any time. Send in daily if needed.

Complete file with at least 1 person for each role.

This creates a contact for IDCI for important programs to communicate with.



Wrap Up

Feedback

- **Questions**
- **Concerns**
- **Comments**
- **Complaints**
- **Donations**

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ISEE: Help!

ISEE Technology Regional Support

<http://sde.idaho.gov/tech-services/isee>

ISEE Data Reporting and SDE Application Support

Amy Sigler

ISEE Technical Coordinator

Region 1 & 2

(208) 332-6981

asigler@sde.idaho.gov

Roger Evans

ISEE Technical Coordinator

Region 5 & 6

(208) 332-6982

revans@sde.idaho.gov

Cheryl McMurtrey

ISEE Technical Coordinator

Region 3 & 4

(208) 332-6941

cmcmurtrey@sde.idaho.gov

SDE Support Desk

District Support

All Regions/Districts

(208) 332-6923

support@sde.idaho.gov

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ISEE: Help!

Information Technology - ISEE

<http://sde.idaho.gov/tech-services/isee>

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ISEE Data Reporting and Application Support

State Data Reporting;

Data Policy Guidance;

ISEE Reports, SDE Applications, Data Collection



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